



### Geography – Key Skills and Knowledge

	Year 3	Year 4	Year 5	Year 6
Locational knowledge	<p>Name and locate counties and cities of the United Kingdom</p> <p>Locate the world's countries using an atlas focusing on Europe (including the location of Russia)</p> <p>Identify key physical and human characteristics of Europe.</p>	<p>Name and locate counties and cities of the United Kingdom (<i>revision</i>), geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and understand how some of these aspects have changed over time.</p> <p>Name and locate the world's major oceans and seas.</p>	<p>Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Identify land-use patterns in the UK.</p> <p>Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.</p> <p>Identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night).</p>	<p>Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Identify the position and significance of latitude, longitude, Arctic and Antarctic Circle.</p>
Place knowledge	<p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country (Italy).</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region in North America.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of Central/South America.</p>
Human and physical geography	<p>Describe and understand key aspects of physical geography, including: volcanoes, earthquakes, rivers and the water cycle.</p> <p>Identify how natural resources are distributed and can lead to trade routes linking to Water/Rivers.</p> <p>Describe why some people choose to live near rivers.</p> <p>Understand that populations vary over time and place and use the appropriate vocabulary.</p>	<p>Describe and understand key aspects of physical geography, including: seas, oceans and mountains.</p>	<p>Identify the human impact of land use on environments and rural communities.</p> <p>Describe and understand key aspects of human and physical geography, including: climate zones.</p>	<p>Describe and understand key aspects of human and physical geography, including: climate zones, biomes and vegetation belts.</p>
Geographical skills and fieldwork	<p>Use 4 compass points to follow/give directions.</p> <p>Begin to understand intercardinal compass points.</p> <p>Begin to use 4 figure coordinates to locate features on a map.</p> <p>Begin to make a simple scale drawing</p> <p>Understand and explain why a key is needed</p> <p>Use standard symbols.</p> <p>Locate places on larger scale maps e.g. map of Europe. Follow a route on a map with some accuracy (e.g. whilst orienteering).</p>	<p>Use 4 compass points confidently.</p> <p>Use 4 figure co-ordinates confidently to locate features on a map.</p> <p>Make a map of a short route, with features in correct order</p> <p>Make a simple scale drawing.</p> <p>Begin to recognise symbols on an OS map.</p> <p>Locate places on large scale maps, (e.g. Find UK or India on globe)</p> <p>Follow a route on a large scale map</p> <p>Begin to use atlases to find out about other features of places. (e.g. find wettest part of the world)</p>	<p>Confidently use the 8 compass points.</p> <p>Begin to use 6 figure grid references to locate features on a map.</p> <p>Draw a sketch map using symbols and a key</p> <p>Use/recognise OS map symbols.</p> <p>Compare maps with aerial photographs</p> <p>Measure straight line distance on a plan</p> <p>Select a map for a specific purpose (e.g. Pick atlas to find Taiwan, OS map to find local village.)</p> <p>Use atlases to find out about other features of places. (e.g. find wettest part of the world)</p> <p>Find/recognise places on maps of different scales (e.g. River Nile.)</p>	<p>Use 8 compass points confidently and accurately;</p> <p>Use 6 figure grid references confidently</p> <p>Use latitude and longitude on atlas maps</p> <p>Confidently use/recognise OS map symbols</p> <p>Follow a short route on an OS map</p> <p>Describe features shown on OS map</p> <p>Use atlases to find out about features of places (e.g. mountain regions, weather patterns)</p> <p>Use a scale to measure distances</p> <p>Draw/use maps and plans at a range of scales</p>



<b>Geographical enquiry</b>	Begin to ask/initiate geographical questions.	Ask and respond to questions and offer their own ideas.	Begin to suggest questions for investigating	Suggest questions for investigating
	Use non-fiction books, stories, atlases, pictures/photos and internet as sources of information.	Extend to satellite images, aerial photographs	Begin to use primary and secondary sources of evidence in their investigations.	Use primary and secondary sources of evidence in their investigations.
	Investigate places and themes at more than one scale	Investigate places and themes at more than one scale	Investigate places with more emphasis on the larger scale; contrasting and distant places e.g. climate	Investigate places with more emphasis on the larger scale; contrasting and distant places
	Begin to collect and record evidence	Collect and record evidence with some aid	Collect and record evidence unaided	Collect and record evidence unaided
	Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/ pictures, temperatures in different locations.	Analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps	Analyse evidence and draw conclusions e.g. compare historical maps of varying scales e.g. temperature of various locations - influence on people/everyday life	Analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns and explain reasons behind it