

## **PE and Sports Premium Expenditure 2019/2020**

At Millbrook Junior School, PE and Sport provide our children with opportunities to develop the important qualities of: self-control, determination, concentration, communication, team work and commitment. This, in turn, leads to improved concentration, attitude and achievement in all aspects of their personal and social development.

Since 2013, the government has provided additional funding to primary age schools, of over £450 million to improve Physical Education and Sport. We welcome the recent announcement, to not only continue to provide the additional funding, but to double this until 2020 to improve provision of PE and Sport in primary school. Schools are free to choose how they spend the money received. Millbrook Junior School is committed to using this funding to enhance our provision of high-quality PE, both within and beyond the curriculum and to add to our existing resources. We aim to see improvements in all the following areas:

- Engagement of all pupils in regular physical activity
- Raise the profile of PE and sport across the school as a tool for whole-school improvement
- Improve staff confidence, knowledge and skills in the teaching of PE and sport
- Offer a range of sports experiences and activities to all pupils
- Expand participation in competitive sport

PE and Sport Premium funding is calculated based on the number of pupils in years 1 to 6, the number of pupils who attract funding is determined using the data available from the January school census each year. For the 2019/2020 academic year the allocations are calculated using the January 2019 census recorded for year 1 to 6, as follows:

- Schools with 16 or fewer eligible pupils receive £1,000 per pupil.
- Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Using this information Millbrook Junior School will receive £20,700 in funding over the 2019/2020 academic year. This is provided in two payments, one of 7/12 of the total and the other the final 5/12.

For further information regarding the PE and Sport funding follow the link below for the Department of Education link to the Primary School's Sports Funding page.

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Every school must publish details of how it spends PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

		<b>PE and Sports Premium expenditure 2019/2020</b>			
<b>Number or Students:</b>		473			
<b>Funding received October 2019:</b>		£12,075			
<b>Funding received May 2020:</b>		£8,625			
<b>Total Funding predicted:</b>		£20,700			
<b>Total Funding Spent:</b>		£12,593.01			
<b>Funding carried forward:</b>		£8,106.99			
		Key objectives for spending: <ul style="list-style-type: none"> <li>• Continue to improve provision of PE lessons</li> <li>• Increase sports and activities available to students</li> <li>• Increase engagement of students</li> </ul>			
<b>Overview of spending 2019/2020</b>					
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding Allocated</b>	<b>Funding Spent</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
<ul style="list-style-type: none"> <li>• Develop and maintain the equipment available to students allowing for student participation during lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>• A range of equipment made available for all students</li> <li>• Students to feedback about new lunchtime equipment</li> <li>• Lunchtime supervisors to overlook equipment use</li> <li>• Replacement equipment to be sourced</li> </ul>	£500	£0	<ul style="list-style-type: none"> <li>• No additional equipment was needed or replacements made.</li> <li>• Children actively using equipment during all lunchtimes.</li> <li>• Basketballs and netballs the most popular with a 10% increase in the number of children participating and using the equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Playleaders to be trained, allowing for Year5/6 to deliver games at lunch.</li> <li>• Equipment to be assessed for purpose and replaced regularly when needed.</li> <li>• Equipment available to children to be shared each term.</li> </ul>

<ul style="list-style-type: none"> <li>Development of the range of Sports made available to students</li> </ul>	<ul style="list-style-type: none"> <li>Current equipment audited and new/replacement equipment obtained</li> <li>Students views of the sports covered to be obtained</li> <li>Change4life club to be started to reach specific children</li> </ul>	<p style="text-align: center;">£2,000</p>	<ul style="list-style-type: none"> <li>£4004 cost of new storage space</li> <li>£2740.28 cost of new and replaced equipment</li> <li>£1749.20 cost of classroom PE boxes</li> <li>£1909.95 cost of new and replaced inclusive sports equipment</li> </ul> <p style="text-align: center;"><b>Total: £10,403.43</b></p>	<ul style="list-style-type: none"> <li>Purchase of SEND equipment for sensory circuits and ADHD circuits to allow for children to have greater concentration levels in lessons</li> <li>Replacement of old and damaged equipment enabled lessons to continue to be taught to a high standard.</li> <li>New storage space created to allow for safer and easier access to equipment, allowing for more security of assets.</li> <li>Increased numbers of inclusive equipment (Boccia, Bowls and Kurling) allows for more active engagement in inclusive events</li> <li>New equipment sourced to allow for engaging lessons while maintaining social distancing measures from Sept '20.</li> <li>Children more engaged during lessons due to the variety of activities provided and delivered each term.</li> <li>PE boxes created for each classroom (beanbags, cones, markers and booklet) to allow for active lessons when adverse weather conditions do not allow for outdoor sessions</li> </ul>	<ul style="list-style-type: none"> <li>Continually auditing equipment to maintain high lesson standards</li> <li>To develop the sports made available at before and after school clubs (when available)</li> <li>PE boxes to be shared with class teacher</li> </ul>
<ul style="list-style-type: none"> <li>Allow students more opportunities to represent the school in competitions</li> </ul>	<ul style="list-style-type: none"> <li>Join local school sport partnership</li> <li>Increase the range of events entered</li> <li>Increase the number of children taken to events</li> <li>Transport for the competitions to be arranged for fixtures</li> <li>Inclusive/development events entered to allow for those less likely to participate</li> </ul>	<p style="text-align: center;">£3,000</p>	<ul style="list-style-type: none"> <li>£200 cost to join Kettering School Sport Partnership (KSSP)</li> <li>£1340 Cost of Mini buses to transport groups to events entered</li> </ul>	<ul style="list-style-type: none"> <li>14 events were participated in with a further 15 due to be participated in before Covid-19.</li> <li>78 children participated over the 4-year groups</li> <li>School teams gained first visits to school's winter games, along with seven top 3 finishes.</li> <li>Autumn Term – 9 events entered (64 children), 7 KSSP and 2 Premier Sports with 4 inclusive events <ul style="list-style-type: none"> <li>Badminton (8 children), Girls Football (10 children), Boys Football (10 children), Kurling (4</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Board to be put up in the hall to share the events and achievements of the participants</li> <li>School sport partnership to be joined again</li> <li>Improve the number and range of events to be competed at over the following year</li> </ul>

			<b>Total: £1540</b>	<p>children), Year 3 and 4 Legacy (6 children), Year 5 and 6 Legacy (6 children), Year 3 and 4 Rugby (10 children), Year 5 and 6 Rugby (10 children). Two additional events cancelled.</p> <ul style="list-style-type: none"> <li>• Spring Term – 6 events entered (14 Children), 5 KSSP with 2 inclusive events <ul style="list-style-type: none"> <li>◦ Boccia (5 children), Year 5 and 6 Dodgeball (6 children), Year 3 and 4 Gymnastics (4 children), Year 5 and 6 Gymnastics (4 children), Boccia (winter games)</li> </ul> </li> <li>• Virtual School Games event participated with a 5<sup>th</sup> place finish</li> </ul>	<ul style="list-style-type: none"> <li>• Minimum of 20 events to be participated in during the next academic year</li> <li>• Virtual events to be engage with provided by KSSP</li> <li>• Termly intra-school competitions to be set up</li> </ul>
<ul style="list-style-type: none"> <li>• Improve staff confidence and skills in teaching PE by upskilling</li> </ul>	<ul style="list-style-type: none"> <li>• Staff to be asked about current skill levels</li> <li>• Relevant staff to take part in up-skilling specific to swimming</li> </ul>	£750	<ul style="list-style-type: none"> <li>• £340 - National Curriculum swimming training.</li> <li>• £100 – Safe practice in Physical education, school sport and Physical activity workshop</li> <li>• £49.58 for Safe practice in physical education book</li> <li>• £160 – first aid courses for</li> </ul>	<ul style="list-style-type: none"> <li>• Year 4 class teachers developed their knowledge of swimming, allowing for an increase in confidence in the children.</li> <li>• Two staff members have attended a first aid course to enable more events to be attended.</li> </ul>	<ul style="list-style-type: none"> <li>• Whole school development courses to be researched</li> <li>• Class teachers to be questioned on how they would like to develop knowledge</li> </ul>

			two staff members  <b>Total: £659.58</b>		
<ul style="list-style-type: none"> <li>Improve the teaching environment for PE lessons both indoor and outdoor</li> </ul>	<ul style="list-style-type: none"> <li>School Hall to be assessed for purpose</li> </ul>	£19,161.48	£0	<ul style="list-style-type: none"> <li>Quotes were obtained, however due to Covid-19 these plans were put on hold until the next academic year.</li> </ul>	<ul style="list-style-type: none"> <li>New quotes to be obtained</li> <li>Purpose of hall to be reassessed</li> </ul>
<ul style="list-style-type: none"> <li>Develop students' knowledge to allow alternative transport to and from school</li> </ul>	<ul style="list-style-type: none"> <li>Bikability training to be used to teach students road safety and how to cycle on the roads</li> <li>Letters to be sent out to all year 5 students.</li> <li>Week to be set for instructors to deliver training</li> </ul>	£750	£0	<ul style="list-style-type: none"> <li>Due to covid-19 no dates for Bikability had been set and completed.</li> </ul>	<ul style="list-style-type: none"> <li>Essential life skill that the students will use in years to come.</li> <li>Bikability training to be offered to all year 5 students</li> <li>Dates to be booked for 20/21 academic year.</li> <li>Scooter safety training to be researched</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Due to the Corona pandemic only 46% of the year group were available to contribute to the data.