

Millbrook Junior School

Churchill Way, Kettering, Northamptonshire, NN15 5DP

<http://www.millbrookjuniors.co.uk/>

01536 517049



Class Assemblies

November 15th

Columbus Class Assembly

November 22nd

Drake Class Assembly

These assemblies start at 9.00am. You are all welcome to join us to celebrate our children's learning.

Dear Parents/Carers

We hope you had an enjoyable half-term break and are ready to start another busy term.

Don't forget, Millbrook Junior School is on Twitter. If you would like to know more about what is happening in our school please follow us on @MillbrookJunior.

Mrs Danielle Warren

Parent/Carer Evenings

Thank you to everyone who attended our Parent/Carer evenings and especially to those of you who took the time to give us feedback on the evening. The feedback was overwhelmingly positive, particularly about our Head Pupils who were brilliant, and included comments such as:

What worked well	Even better if...
<ul style="list-style-type: none">• <i>Appointment was on time.</i>• <i>Everything worked well.</i>• <i>The teacher explained everything well.</i>• <i>Organisation.</i>• <i>Helpers were great.</i>• <i>Very informative. Having only been at school for 6 weeks felt like teacher knew my child very well.</i>	<ul style="list-style-type: none">• <i>Not having to wait in reception.</i>• <i>Nothing I can think of.</i>• <i>Playground was open for parking.</i>• <i>Nothing – great school.</i>• <i>Tea and biscuits while waiting.</i>

If you were unable to make an appointment, please remember we are available between 3.30pm and 5.30pm on Mondays. If you would like to meet with your child's class teacher, then please contact the school office and they will make an appointment for you.

Do remember that tea and coffee are always available at Parent/Carer evenings and are now served in our new kitchen.

P.A.T.H

Please remember to use PATH meetings to speak to the class teacher. (Parent/Carer and Teacher Hours) every Monday from 3.30pm until 5.30pm.

Appointments can also be made during this time to meet with Senior Leaders of the school.

Please do take the opportunity to come along and have a chat. We care about your children and want to work with you to get it right.

You can make an appointment with the class teacher directly or by phoning/emailing the school office.

If you have a complaint, please make sure you follow the school Complaints Policy which can be found on the school website.

Anti-bullying Week 18th to 22nd November

At Millbrook Junior School, "we aim to create a safe working environment where individuals are treated with dignity and respect. We are opposed to bullying, harassment, discrimination or victimisation of any kind" (Anti-Bullying policy).

November 18th to 22nd is our Anti-bullying week. During the week we will be talking to the children about how we can all make positive choices. We should try to always choose to treat ourselves and others with respect. It also falls into our PSHE topic this half term which is 'Celebrating Difference'.

On **Friday 22nd November**, we will be asking to children to simply wear odd socks for the day alongside their usually school uniform. The aim of this is to remind everyone that we are all unique. This should be something that we celebrate rather than ever try and 'disrespect' people for.

We will talk about more than just bullying over the week. Bullying is when unkind behaviours are shown towards someone repeatedly; however, anti-bullying week will also link to always making those positive respectful choices towards each other. We will talk about what the children should do if they are unhappy and how they can work together to solve any problems.

World Antibiotic Awareness Week; 18-23 November

Please read the advice attached to the bottom of this newsletter which has been sent from Public Health England.

Children in Need 2019

This year, we will be celebrating Children in Need on **Friday 15th November**. Children are invited to come to school wearing anything spotty and make a donation that we will pass to Children in Need.



Year 6 Visit to Holdenby House

On 23rd and 24th October, Year 6 children visited Holdenby House in Northamptonshire. Dressed in Victorian costumes, the children (and staff) took part in various role play activities in order to better understand the Victorian way of life. Under the strict supervision of Mrs Bumbridge, Mrs Crumpet and Mr Rhett, the children polished boots, prepared lavender, made bread, pickled vegetables, dusted books, polished tables and made beds. The following reactions from some of the children clearly shows how much they enjoyed the experience:

'I liked how the staff stayed in role and acted everything out.'

'It showed you what life was like as a Victorian child.'

'I liked that they were strict. It was funny.'

'I really enjoyed polishing the shoes and whacking the dust out of the carpets.'

Following a guided tour of the house, which is still used as a family home, the children finished the day by entertaining 'Her Ladyship' with a song and poetry.

The Year 6 and Holdenby House staff were very impressed with the enthusiasm with which the children engaged in the activities and how well they represented the school - well done Year 6.

Badminton

Well done to Samuel F, Jude G, Eddie N, Oliver M, Chloe A-D, Niamh R, Matilda H and Amrita J who took part in a badminton skills programme at Montsaye School in Rothwell. Everyone enjoyed themselves, participating with great effort and all improved their badminton skills. Well done to all!

Football

Well done to Isla L, Millie B, Georgia H, Matilda B, India L, Alicia B, Matilda M, Lucas M, Ryan K, Preston W, Lukas A-T, Zachary D, Josh P, Max G, Jed M, Evan R and Reagan P who all took part in a football tournament held at KBA.

The girls finished a respectable fifth in their event and the boys finished second in theirs. The boys are now through to the finals event later this month. A big well done to both teams who displayed great sportsmanship and represented the school wonderfully.

The Sun Books for Schools Offer

We have registered our School for this offer which The Sun newspaper is running with HarperCollins. There was a four-page special supplement printed on Saturday 2 November which explains more about the offer and included a bonus token.

The Sun will be printing tokens for you to collect between Saturday 23 November and Saturday 18 January. We need to collect 3,500 tokens in order to receive a free pack containing more than 100 books.

If you read The Sun or know someone who does, please can you collect the tokens and send them into school by the end of January 2020. Thank you.

Film Night

Thank you to the FOMS for organising our recent film nights, and thank you for your support in helping them to raise £594.28. This means that the FOMS now have enough money to purchase a portable stage for the school which will hopefully arrive just in time for our Christmas performances. Thank you also to all the staff that stayed and everyone who volunteered their time to make it such a successful event.

The FOMS are now raising money for some new playground equipment and they need your help. If you have time to volunteer to help the committee or would like to attend one of their meetings, then please contact them through their facebook page or contact the school office for more details.

Reading Targets

Well done to the 374 children who all gained their reading target certificates in Autumn Term One. Of these, 200 children gained their extended target certificates!

A huge well done to Dickens, Shakespeare, Drake, Monet and Rembrandt classes who all met their targets by the end of the term. Well done everyone and keep reading!

House Points

Well done to Ise House who had the most House Points at the end of Autumn Term 1. Keep collecting those House Points!

Ise House – **810 points**, Willow House – **750 points**, Slade House – **600 points** and Harpers House – **510 points**.

Safeguarding Matters

TikTok is a video-sharing app. Users can upload and share short videos of themselves lip-syncing to songs or acting out comedy sketches, and can add special effects. They can gain followers ('fans') and browse other people's videos. You may have heard of the app by its previous name: Musical.ly. Everything that was on Musical.ly is now on TikTok. If your child previously had a Musical.ly account, they will be able to access their content on TikTok. The age recommendation is 13 and above. However, you don't have to prove your age when creating an account so younger children can still use it easily. It is most popular with under-16s. TikTok is free to download on Android and iOS devices (Apple phones and tablets). It carries adverts, and offers in-app purchases. It has about 150 million active users worldwide and is available in over 30 languages.

What are the concerns?

On the surface, nothing. TikTok has a reputation for being unusually free of trolling and danger; however, you may have seen news reports or heard concerns about some users harassing children for nude images and videos.

What should I look out for?

- User profiles which talk about 'trading' or swapping pictures/videos.
- Use of emojis that are commonly considered to be sexually suggestive (such as the aubergine).
- Hashtags, such as #tradefortrade, which clearly suggest the user is looking to trade illicit content.
- The lyrical content of some songs – parents have raised concerns that it is not always age-appropriate. Users cannot exchange images and videos via in-app messaging, but once they have made contact they move on to another platform to trade, such as Snapchat. TikTok has taken steps to remove users who it suspects are soliciting underage users. However, there are still many suggestive profiles and TikTok has committed to almost doubling the number of content moderators it employs to 10,000 to address this. What safety options are available to parents? Control who can view your child's videos. Set your child's account to 'private' so that your child can control who sees their videos or keep them completely private. Your child will be able to approve or deny people as 'fans', and will only be able to accept messages from followers.

Instructions for this are here:

Setting up a private account, TikTok <http://support.tiktok.com/knowledge-base/setting-up-a-private-account>

Remember:

- Accounts are set to 'public' by default. Public profiles can be viewed by anyone.
- Even with a private account, your child's profile information can be seen by all users. Make sure your child doesn't reveal personal information on their public profile.

Restrict how your child uses the app

- Use TikTok's digital wellbeing feature to control the time your child spends on the app and limit the appearance of content that may not be appropriate:

Digital wellbeing, TikTok <http://support.tiktok.com/knowledge-base/digital-wellbeing>

- Most devices also allow you to set time limits on game play, set age limits for content, and restrict in-app purchases. Check the user instructions for your child's device.
- Make sure your child knows how to report inappropriate behaviour. Your child can use the app to report content that makes them feel uncomfortable, including accounts, videos, comments and chats. You can too. Instructions for this are here:

Report inappropriate content, TikTok <http://support.tiktok.com/knowledge-base/report-inappropriate-content>

- You or your child can also block 'fans' at any time:

Delete fans, TikTok <http://support.tiktok.com/knowledge-base/delete-fans>

What else can I do? - Further tips

- Read more about privacy and safety on TikTok at <http://support.tiktok.com/article-categories/privacy-safety>
- Download and use the app to help you understand it.
- Talk to your child about what they are doing online, and make sure that they know they can talk to you about anything that upsets them.
- Check your bank statements regularly for in-app purchases you are not happy with, and to make sure your child is not 'getting around' any passwords you've set up.

Autumn Term 1 Star Learners

Well done to all the children below who were sent a golden letter last term. Golden letters are awarded to those children who have gone 'above and beyond' with their work, shown a big improvement in an area of their learning or has demonstrated outstanding citizenship that has made them a credit to our school. Well done everyone!

13th September 2019

Jason C, Harry C, Kayla C, Darcie M, Tabitha C, Bartek P, Cameron D, Spencer W, Lottie G, Emily R, Ini A, Oliver H-M, Layne D, Emily H, Boston M and Evie H.

20th September 2019

Maisie T, Kitty S, Jake P, Babett B, Joseph R, Isabella V, Sam P, Lily-Jade L, William S, Morgan B, Charlie J, Lucy L, Chloe A-D, Rhiannon L, Aimee B and Monika M.

27th September 2019

Amarachi E, Gabriel O, Harry B, Louis B, Doguhan H, Alfie-James B, Lilly S, Aidan R, Izaak C, Lily W, Isla M, Lucy W, William A, James D, Finlay H and Ellis S.

4th October 2019

Amelia E, Phoebe R, Harry J, Harry M, Jennifer E, Catriona N, Darcey W, Charay O, Mischa S, Hayden C, Millie B, Kealan G, Holli M, Devon N, Lola C and Keeley-Marie P.

11th October 2019

Izabella P, Ethan T, Poppy-Mae W, Kayla M, Hannah A, Joe S, Hattie T, Lily C, Aman S, Hayden C, Lola S, Niamh K, Evan R, Ben T, Jed M, Corey B.

18th October 2019

Rosie W, Holly B, Hugo K, Ademide A, Aiden T, Oliver H, Daniel P, Riley N, Yudum A, Isaac J, Hannah M, William Y, Erin G, Sierra S, Rebecca P and Arjun S.

25th October 2019

Amira L, Alexandru A, Lilly-Mae P, Gracie H, Noah G, Ollie H, Caitlin G, Archie H, Emily B, Owen R, Evie C, Cavan M, Joshua P, Jessica H, Georgie T, Grace C.

Special Mention

Many of our children take part in activities or clubs outside of school. If your child has participated in something special or has achieved something noteworthy please let us know by emailing in through the website or dropping into the school office so we can share it in our newsletter and celebrate the news with you.

Regular notes:

Safeguarding: *If you have any concerns about the welfare of any child in our school, or you wish to discuss aspects of safeguarding, please speak with our Designated Safeguarding Lead or one of our Deputy Designated Safeguarding Leads. Alternatively contact the Multi Agency Safeguarding Hub on 0300 126 1000.*

Attendance: *Please remember that schools are not allowed to authorise holiday in term times. Leave of Absence forms should be completed. There is no entitlement to leave during term time and it will only be approved under exceptional circumstances which need to be explained and evidence produced. Failure to comply with this will mean a referral to the Local Authority which may result in a fine and court action. Please refer to the school attendance policy which is available from the school office. Thank you in supporting us to ensure your children have every opportunity for success in their education.*

Taking ANTIBIOTICS when you don't need them puts you and your family at risk

Keep Antibiotics Working



Antibiotics are used to treat bacterial infections such as meningitis, tuberculosis and pneumonia. They do not work on viruses, so antibiotics cannot treat infections such as colds and flu. Bacteria are continually adapting to develop new ways of withstanding antibiotic treatment. This is called antibiotic resistance and is one of the biggest threats facing us today.

Antibiotic resistance can then spread between different bacteria in our bodies. Antibiotic resistant bacteria can be carried by healthy or ill people and can spread to others. Overuse and misuse of antibiotics is a major factor that causes antibiotic resistance. The more often a person takes antibiotics, the more likely they are to develop antibiotic resistant bacteria in the body. To reduce this risk, it is important that antibiotics are taken only when necessary and that patients follow advice given by the doctor, nurse or pharmacist.

There are simple actions you can take to help keep antibiotics working:

- Don't ask for antibiotics if you have a cough or cold. Antibiotics should only be taken for bacterial infections. Many infections get better on their own, without the need for antibiotics. Go to your pharmacist for advice first and they may be able to help with your symptoms.
- If the doctor does prescribe you with antibiotics, take them exactly as prescribed; never save them for later and never share them with others.
- Spread the word. Tell your friends and family about antibiotic resistance.

You can also help prevent infections spreading by:

- Using tissues and disposing of them when you sneeze.
- Washing hands thoroughly with soap, especially after you have used a tissue or sneezed into your hand.
- Get the flu vaccine if you or your child are eligible.



You can find out more and choose a pledge about how you can protect yourself, your family and friends against the spread of antibiotic resistance on the Antibiotic Guardian website (<http://antibioticguardian.com/>).



There are several fun educational activities linked to the national curricula to educate children on microbes, infections and antibiotics on the e-Bug website (www.e-bug.eu).