



Remote education provision: information for parents/carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children will be issued with a remote learning book.

Each year group will upload their remote learning offer to the school website detailing the work for the week ahead including all resources that will be needed to complete the work. This work will mirror the work being completed in school.

Zoom codes will be emailed to all parent/carers.

Parent/carers will be reminded to use the class email for questions or concerns or to contact the school via the school office.

Online platforms can be accessed immediately. These include the following: Linguascope, MyMaths, Accelerated Reader, myON, Times Tables Rockstar, Powermaths (ActiveLearn) and Mathsflex.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we do understand that every home circumstance is different and whenever possible, we will offer alternative activities that your child may prefer to complete at home. For example, if pupils are finding it difficult to engage with the zoom sessions, they may prefer to complete an alternative activity such as a

worksheet. The resource will cover the same objectives but offer your child a different way of working that may be more suited to their learning style or your home circumstances.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

English lesson – 1 hour

Maths lesson – 1 hour

Daily zoom 'check-in' session with the class teacher – 30 mins

All other subjects - 2 hours daily (these subjects will vary each day)

Accessing remote education

How will my child access any online remote education you are providing?

Daily English and maths lessons will be delivered by a teacher, via zoom, whenever staffing levels allow.

Resources for all other subjects will be available on our school website. These will include a combination of worksheets and recorded lessons (BBC Bitesize or Oak Academy). We also use online platforms such as myON, Accelerated Reader, MyMaths, Times Tables Rockstar, Linguascope, Powermaths (ActiveLearn) and Maths Flex.

As a school, we are transitioning towards using Google classroom for our remote learning. Further details about this will be provided once we roll it out across the school.

Guidance for accessing online learning through games consoles has also been included in our Remote Learning Support folders on our website.

In the eventuality that pupils still require paper work packs, these will be available. Completed paper work packs should be handed back into school on a weekly basis to be marked and collected the following week with a new paper work pack.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parent/carers were surveyed during the autumn term to ascertain which children did not have access to a device. This has informed our application for devices under the DfE laptop scheme.
- Teachers maintain regular communication with parent/carers to ascertain which children are not engaging and adapt resources as a result.
- Children eligible for pupil premium have been offered £150 towards the purchase price of a new device.
- We are able to access SIM card data to support families with Internet access issues.
- If you are running out of data, please contact your provider as many providers are now offering free data packages where children are learning remotely at home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching – online lessons delivered via zoom (Maths and English lessons daily)
- recorded teaching (e.g. Oak National Academy lessons, BBC Bitesize)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books that have been sent home (Home reading books)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Class Teacher 'check-ins' via Zoom daily
- Online platforms: Linguascope, MyMaths, Accelerated Reader, myON, Times Tables Rockstar, Powermaths (ActiveLearn) and Mathsflex.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Where possible, it is beneficial for young people to maintain a regular and familiar routine. We would recommend that each 'school day' maintains structure. A copy of the year group timetable is available in your child's remote learning book as a guide.

When a year group bubble is isolated, the children will be sent home with their reading book, their Power Maths practice book and their remote learning book. This is so that work that children complete at home can be kept safe, ideally in their books, and can be brought back to school when safe to do so. Login details for digital platforms can be found in children's planners.

Should anything be unclear in the work that is set, parent/carers can communicate with class teachers via the class email, or – when necessary – the school office (they should make clear to which year group and subject the question relates).

Parents and carers are encouraged to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This could include finding a suitable place to work and, to the best of their ability, supporting pupils with work and encouraging them to work with good levels of concentration.

Every effort will be made by staff to ensure that work set is accessible, but school cannot guarantee that the chosen platforms will work on all devices. If accessing work is an issue, parent/carers should contact school promptly and alternative solutions will be made available (e.g. paper copies of work). These will be discussed on a case-to-case basis.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All work completed and submitted via the class email will be marked/read/appreciated by the class teacher, with feedback and comments provided in a timely manner. Should there be an issue with understanding, the class teacher might make a phone call for clarification. We will also contact families if it is clear that engagement is limited or non-existent, to offer our help and support.

Any child who does not engage with the class teacher 'check-in zoom' on two consecutive occasions will be telephoned by the class teacher to check that the child is able to engage and to see if any additional support is needed.

Weekly phone calls will be made to vulnerable families.

The SENDCO will contact all families of children with an EHCP.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

For some pieces of work, we will acknowledge it has been completed with a positive comment. For others, the answers may be provided so that it can be marked 'live' at home, for instant feedback. Other pieces of work might entail a slightly more detailed comment, with tips for improvement and editing, as we would in school. Class teachers will respond to submitted work in a timely manner, and may not be available immediately if in school teaching. Remote learning books will be collected in on the child's return to school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

We recognise that home-schooling your child may be challenging if your child has Special Educational Needs. The SENDCO, your child's class teacher and TAs will provide additional guidance and support, when necessary, to ensure your child can access the remote learning tasks by differentiating work and providing additional resources and guidance where appropriate.

The school will send home learning packs, where appropriate, for children with SEND who need to stay at home for longer periods of time. This will ensure that they have access to the usual physical resources that they access in class e.g. coloured filters, individual spelling list, social stories etc. This will also include, where appropriate, resources to enable children to practise skills linked to their usual interventions whilst at home.

Parents of children with an EHCP, who are not in school for more than 3 days, will be phoned by the SENDCO to discuss what further support would be appropriate e.g. individual zoom calls with the SENDCO and TA.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remain in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. We will not have the capacity to provide live lessons taught by class teachers if the majority of pupils remain in school.

If feeling unwell and unable to concentrate on their work, children will not be expected to complete any tasks. If awaiting test results or are isolating but feeling well, they should complete the remote learning that can be downloaded from the school website.