



Dream, Believe, Aspire, Achieve

Millbrook Junior School

Welcome to Year 6





Mrs Hart
Beijing Class

Year 6 Teachers



Mrs Berry
Cairo Class



Mrs Curtis
Canberra Class
Year 6 Lead



Mr Wood
Tokyo Class



Year 6 Teaching Support



Mrs Linnell



Mrs Seminerio



Mrs Griggs



Mrs Evans



Mrs Harrison



Mrs Williams

Our Environment

- We have been working on improving our learning environment by making it calmer and more inspired by nature.
- This was following research about the benefits and impact.
- We believe that bringing in natural elements has a positive impact on pupils' mental health and wellbeing.
- There are many benefits from having plants in classrooms!



Picking up at the end of a day, 3.20

At the end of the day, if your child is not a walker, an adult will dismiss them to the person collecting them.

Each year group will have a different area on the playground that they will be dismissed from.

Year 3: From the shelters

Year 4: From the far side of the playground (along the Kingsley fence line.

Year 5: School side of the playground

Year 6: From the table tennis area by the car park

If you wish for you child to walk home by themselves, with an older sibling or to meet you off site at the end of the day then 'Permission to Walk Home' must be given on Schools Gateway App.



These children will leave he school by the main front gate





Planners should be in school every day

Planners

- This is a diary of the year. It is also a way for us to communicate with you and for you to communicate with us.
- The planner is important for messages. Children should tell their teacher/parent if there is a message in their planner.
- If there has been a minor injury during the day, it will be noted in your child's planner so please do check.
- When an adult has listened to a child's reading at home, this should also be noted in here.
- 'Reflect' times maybe noted in planners so that you are aware.
- Log in details and passwords are also recorded in the planners so it is important that they are in school everyday.
- The planner should be signed each week by an adult at home and by school staff.

Planner

Beijing	1	2	3	4	5
Monday	Spelling/ Reading Hub	Maths	English- CLPE	PE	French/ Sharing Assembly
Tuesday	MILO	Maths	English- CLPE	Geography/ History	Art/DT
Wednesday	Computing/ Music (HLTA)	Maths	English- CLPE	MILO	RE
Thursday	PE	Maths	English- CLPE	Maths	Science
Friday	Grammar	Maths	English- Reading	PSHE	Reward/ Assembly

Inside the planner, you will find a timetable and details of PE days when children will need to come in their PE kit.

You will also find all the passwords that the children will need in here.

The School Network code and IXL are only needed in school.



MILO

- Millbrook Independent Learning Online (MILO) builds on the learning already undertaken by pupils.
- IXL is used in this time, it is an online personalised learning program which we use during MILO for both Maths and English.
- The children complete a diagnostic task and the programme gives them a recommended pathway of activities to complete.
- Teachers can monitor this in real time as well as set additional activities.

You will receive reports each half term so that you can see how your child progresses. The report also includes targets and next steps for them to work on.



Reading

- A great importance is put on reading. Research shows what an impact reading has on children's learning across all areas of the curriculum.
- The children regularly visit the Reading Hub in lessons and also have the opportunity to visit during some lunchtimes.
- They are able to take out books and bring them home. They should ensure that they bring their books to school every day. They can take three books out from the reading Hub but could leave some in their tray if they are not ready for them all.
- We use Accelerated Reader with the children. There is an additional handout and details are on our website to explain how this works and how you can support your child at home.
- We will receive reports each half term about your child's progress.



Home Learning - Expectations

Home Learning Reminder

By Friday 7:30 am, you must have:

- Completed your nuggets
- At least 3 days of reading recorded
- Completed quizzes (*for the books you have finished*)
- Completed your handwriting task
- Used TTRS
- Submitted your Science project (*by the deadline*)

Children have all the log-in details and home learning expectations in their planners. They will be shown how to use everything.

Home Learning can be started on a Saturday and must be completed by Friday 7.30 am. For Years 4, 5 and 6 the handwriting folder must be returned to school on a Friday (or before) with the task completed. Year 3 do not have a handwriting task. Any last pieces of home work can also be completed on a Friday lunchtime in the Computer Hub.

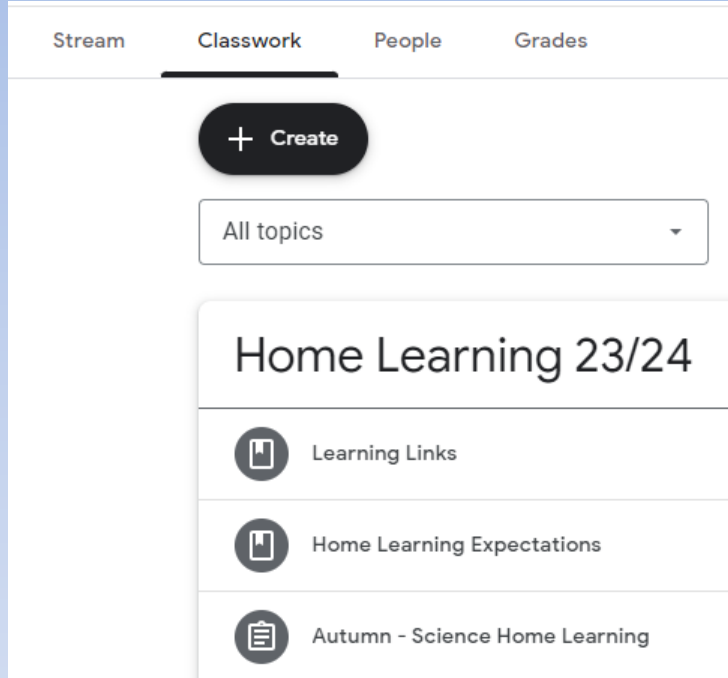
Please note in the planners what home learning has been completed and sign it each week.



Lingvascope is an additional optional platform for children to work on languages



Home Learning - Access



All the learning links can be accessed via
Google Classroom or the School
Website.



Home Learning Rewards

- Every week, all classes will have a reward for their Home Learning efforts.
- Children who have not completed all tasks will not be able to take part in the rewards.
- To help you monitor this as well, a reminder sticker will be put in your child's planner if an aspect of Home Learning has not been completed.
- As soon as the task has been completed they will be able to go out to join in the reward.
- Each half term, the class teacher will be looking out for those going 'above and beyond' with their home learning and will nominate one child for an extra reward.



Optional Home Learning

- This year, there are optional tasks that children can complete if they wish.
- These tasks can be found on Google Classroom at the beginning of each term and due dates are also in your child's planner.
- These tasks will need to be recorded in planners and your child should share what they have completed with their class teacher.
- Optional Home Learning tasks are not limited to the activities on Google Classroom and could be presented in any format that your child chooses.



Trips

- You will shortly be receiving a letter about trips that have been planned for the year ahead.
- We try to plan a variety of activities each year.
- We will be looking for volunteers to come with us on the trips as they may not be able to run without.
- Please let us know if you are able to help.



Lunch and snack times

- All children will need a packed lunch which will be eaten in the classroom.
- We are working towards being a 'Healthy School' as we believe a healthy body and mind has a positive impact on children's learning.
- We are asking the children to bring the following into school:
 - Water in the drink bottles rather than squash
 - A 'healthy snack' for break time rather than a bag of crisps or a chocolate bar
 - A healthier lunchbox. There are some good ideas here <https://www.nhs.uk/change4life/recipes/healthier-lunchboxes>

We are not a nut free school; we do have some children who have nut allergies. We would like to ask that you do not send things containing nuts for example Nutella chocolate spread, bags of nuts, cereal bars containing nuts



Behaviour Policy

- At Millbrook Junior School, we have three rules to follow:
 - Be ready (we need to be here, on time and ready to learn)
 - Be respectful (we need to respect ourselves, each other and our environment)
 - Be safe (we need to be safe ourselves and towards others)

These help us all to 'Dream, Believe, Aspire and Achieve' and to work towards our 'Five Hands Vision'.



We ask the following of parents/carers:

- To support the school's aims by listening to feedback from staff
- To talk through behaviours with their children and help them to understand that we are teaching them to take responsibility for their behaviour
- To reward or consequence at home, as they feel appropriate

Children who follow these rules will be recognised in the following ways:

- Through verbal praise (that explains the behaviour)
- With stickers (and a verbal explanation of the behaviour)

Children who go 'above and beyond' will be recognised in the following ways:

- With certificates/notes home
- With phone calls home

Academic excellence (going above and beyond) in all curriculum subjects will be recognised with Head Teacher Award postcards. Children should bring these into school to share with the class and then with the Head Teacher.



Children who need help to follow the rules will be supported in the following ways:

- By being reminded of the rules
- By being re-directed
- By being directed to reflect at end of lesson
- By being given time out in class/middle area calm zone
- By being able to reflect/repair with a member of school staff (two minutes to talk it through at start of break, lunch, end of day -'walk and talk')
- By missing a break or lunch play
- By missing extra-curricular activities e.g. discos

Stickers will be put into planners as a way to communicate behaviour with you.



Stationery and bags

- The children in Year 3 will be given a book bag which they will be expected to bring rather than a backpack.
- Space in the cloak rooms is limited, this will continue with them as they move into Year 4.
- The children in Year 3 and 4 are given stationery at the beginning of the year which is then their responsibility.
- As the children move through the school, Years 5 and 6 are asked to bring in their own stationery. This should include: **a black pen, a blue pen, a whiteboard pen, a highlighter, a pencil, a rubber, a ruler, a sharpener, coloured pencils, and a glue stick.**



Communication

We are happy to call you or meet with you in person at a convenient time.

Each class also has an email address that goes directly to the teacher.

beijing@millbrookjuniors.co.uk

cairo@millbrookjuniors.co.uk

canberra@millbrookjuniors.co.uk

tokyo@millbrookjuniors.co.uk

